

NOVELL E. TANI, Ph.D.

Curriculum Vitae

Novell.Tani@FAMU.edu



I. EDUCATION

Doctorate of Philosophy in Developmental Psychology, *Florida State University*, 2014

Dissertation: Examining Potential Bias in Pre-service Teachers' Interpretations of Students' Reading Abilities.

Committee: Carol M. Connor, Ph.D. (Co-Chair), Richard K. Wagner, Ph.D. (Co-Chair), Christopher Schatschneider, Ph.D., Elizabeth A. Plant, Ph.D., Barbara R. Foorman, Ph.D.

Master's of Science in Developmental Psychology, *Florida State University*, 2012

Thesis: The Association of Teachers' Perceptions with Second Graders' Behavior and Academic Achievement: Examining Race and Gender Differences.

Master's of Applied Social Sciences, *Florida A & M University*, 2010

Track: History

Internship: Tallahassee Museum, Assistant to the Museum Curator.

Topic: Examining Pre- and Post-Civil War Election memorabilia relative to race relations and equitable voting [1776 – 1965].

Director: David H. Jackson, Ph.D., Professor of History (FAMU)

Research: Miscegenation Bans and Legislation. African American Antebellum Press/Newspaper. Pre- and Post- Civil War Voting Rights Voting Rights.

Chairperson: Titus Brown, Ph.D., Professor of History (FAMU)

Bachelor's of Arts in Psychology, *Florida A & M University*, 2008

Minor: History; Emphasis on African American Studies and Humanities.

II. EXPERIENCE

Associate Professor of Psychology 2021-Present
 Florida A&M University (FAMU), Tallahassee, FL
 Community Psychology Graduate Program Director

Assistant Professor of Psychology 2015-2021
 Florida A&M University (FAMU), Tallahassee, FL
 Community Psychology Graduate Program Director 2020-Present
 Undergraduate Program Coordinator 2018-2020

Roles:

- Presidents' Executive Leadership Team
 - Faculty Senate
 - University Strategic Planning Committee
 - FAMU Assessment and Care Team Member
 - Department of Psychology Curriculum & Assessment Team Member
 - Webpage Management
 - Psychology Club Advisors
 - Academic Advisor
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Adjunct Professor of Human Development and Psychology 2011 - 2015
 Tallahassee Community College, Tallahassee, FL

Adjunct Professor/Teaching Instructor of Psychology, 2010 - 2015
 Florida State University, Tallahassee, FL

Research Assistant/ Research Affiliate (*see Section V*) 2010 - 2015
 Florida Center for Reading Research (FCRR), Tallahassee, FL

III. TEACHING & ADVISING

Assistant Professor of Psychology, Florida Agricultural & Mechanical University, 2015 – 2021

- T Traditional/Face-to-Face
- HB Denotes Hybrid Courses (½ online; ½ face-to-face):
- E Denotes Fully Online Courses:

A. Undergraduate Courses Covered

- SLS1101 (T) College Orientation
- PSY2012 (T, HB) Introduction to Psychology
- DEP2004 (T, HB, E) Human Growth and Development
- SOP3003 (T, HB) Social Psychology
- SOP3724 (T, E) Psychology of Racism & Prejudice
- CLP4143 (T, HB) Abnormal Psychology

B. Graduate Courses Covered

- PSY 6064 (T, E) Pro Seminar Advanced Psychology
- PPE 6055 (E) Personality Theories
- PSY 6970 (T, E) Thesis I
- PSY 6971 (T,E) Thesis II

C. Graduate Student Advisement

Master's Thesis Committee Chairperson:

Jean-Baptiste, K. M.S., ONGOING.

Thesis Title: Understanding Body Image in Black Women: The Relationship Between Beauty Ideal Exposure, Body Image Satisfaction and Racial Identity.

Williams, Zikeyia. M.S., ONGOING.

Thesis Title: HBCU student stress, anxiety, coping, study habits & academic performance.

Barnes, Jaylon. M.S., 2021.

Thesis Title: The Relationship Between Intrinsic/Extrinsic Motivation, Academic Engagement and the Academic Identity Among Black Men.

Bush, Krystal. M.S., 2021.

Thesis Title: The Mirrors in the Pages: Culturally Relevant Texts and Black Girls' Literacy.

Brown, Haleem. M.S., 2020.

Thesis Title: Black HBCU Men: Academic Self-Efficacy, Motivation, Stress & Anxiety.

Carter, Rickey. M.S., 2020.

Thesis Title: Self-Reported GPA and actual GPA among African American Students.

Christon, Arie. M.S., 2020.

Thesis Title: Internalized oppression, misorientation, and performance modifiers: The factors that influence ethnic student learning in an HBCU sample.

- Shepard, Broquelynn. M.S., 2020.
Thesis Title: Childhood Trauma on Healthy Intimate Relationships in African Americans.
- Williams, Steven M.S., 2020.
Thesis Title: Capital Identity Projection, academic achievement and academic performance: In a historically Black college/university (HBCU) and grade school sample.
- Parrish, Rochelle M.S., 2019.
Thesis Title: Non-cognitive Psycho-social Predictors of Academic Achievement in African American College Students Matriculating through an HBCU context.
- Reed, Angelique M.S., 2019.
Thesis Title: Black History Knowledge and racial identity's effect upon the presence of Anxiety & Depressive symptoms in African American College Students.
- Burrows, Dominic M.S., 2018.
Thesis Title: Examining the relationship between cultural misorientation, domestic violence exposure, mental wellness, and coping among college students attending a Historically Black College/University.
- Ferguson, Cassidy M.S., 2018.
Thesis Title: Assessing the knowledge of Autism Spectrum Disorder (ASD) among African American College Students.
- Ray, Akeem M.S., 2017.
Thesis Title: Examining the Impact that Academic Performance has on Barometric Academic S Self-Esteem in Students Matriculating through an HBCU.

Master's and Ph.D. Committee Member:

- MS, Austin-Jackson, Annette Ph.D. – Educational Leadership, ONGOING
Dissertation Title: Title IX Programs and the advancement into an HBCU, an initial look into college readiness.
- MS, Ray, Akeem, Ph.D. – Educational Leadership, ONGOING.
Dissertation Title: The impacts of academic identity, academic self-esteem, and academic engagement on academic performance: An analysis using an HBCU sample.
- Hampton, Brianna M.S., ONGOING.
Thesis Title: An Investigation of the Relationship Between Racial Identity and Academic Achievement in Black Students at Historically Black Colleges and Universities.
- Brooks, Cikylie, M.S., 2020.
Thesis Title: Teacher and School Staff Recognition of Attenuated Psychosis Symptoms Among Middle and High School Students.
- DaMeara Payne, M.S., 2016.
Thesis Title: Through the Wire: Analyzing Internal Colonialism Theory.

Alisha Dalton, M.S., 2016.
 Thesis Title: Racial Socialization, Media and #AfrikanSelfConsciousness.

Previous Teaching Appointments:

Adjunct Instructor, Florida State University, 2010 – 2015.

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|---------|---|--------------------------|
| PSY2012 | Introduction to Psychology | (1 Section) |
| DEP3103 | Child Psychology | (3 Sections) |
| SOP3782 | Introduction to African American Psychology | (7 Sections) |
| PSY4930 | Cross-Cultural Educational Psychology | (FSU: London; 1 Section) |

Adjunct Instructor, Tallahassee Community College, 2011 – 2015.

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|---------|--------------------------------|--------------|
| CLP1001 | Personal and Social Adjustment | (5 Sections) |
| PSY2012 | Introduction to Psychology | (6 Sections) |
| CHD2220 | Child Development | (4 Sections) |
| CHD2240 | Adolescent Development | (1 Section) |
| DEP3003 | Human Growth and Development | (2 Sections) |

Faculty Advisor, FSU: Sigma Pi Fraternity, Eta-Epsilon Chapter, 2012- 2014

Teaching Assistant, Florida State University, 2010 – 2011.

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| DEP3103 | Child Psychology | (3 Sections) |
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IV. GRANTS and OUTSIDE FUNDING

A. Funded:

1. Turner, J., Auman, P., Roehrig, A., Bertrand-Jones, T., & **Tani, N.E.** (2022-2026). PURPOSE: Partners United for Research Pathways Oriented to Social Justice in Education (*Renewal*). Submitted to the Institution for Educational Sciences – Pathways to Education Sciences Research Training Program. (\$1,498,620.00).
2. Davis, C.H. (PI), **Tani, N.** (Co-PI), *Bush, K., & *Fields, A. (2021). A Study of Elementary Education Preservice Teachers' Beliefs About Early Literacy Learning. Funded by the Albany State University - Center for Educational Opportunity. (\$5,000.00).
3. Johnson, L.M. (PI), **Tani, N.** (Co-PI), & Robertson, J. (Co-PI). (Aug 2019 – July 2020). *Face-to-face vs. hybrid vs. online: A comparison of HBCU students' academic performance and perceptions of course modalities*. Funded by the Faculty Research Assistance Program (FRAP) awarded by Florida A&M University, Department of Graduate Studies. (\$5,000.00).
4. **Tani, N. (PI)**, & *Christon, A. (Co-PI). (Mar 2019). Marijuana Wellness Intervention on Community, Coping, Substance-awareness, Self-efficacy, and Self-regulation Enhancement via Education [Marijuana W.I.C2(S3).E. Project]. Funded by the FAMU Marijuana Education and Research Initiative. (\$7,000.00).
5. **Tani, N. Research Consultant**, Summer 2018. Project Title: *Campus Re-Imagine*. . Organization: Florida State University. Yaacov Pestcher, Ph.D. (PI). \$10,000.00. Role: Develop psychological assessment measures, review documents, create coding schemes, locate and summarize relevant extant literature, attend and participate in meetings and conference events.
6. **Tani, N. Research Consultant**, Summer 2018. Project Title: *CZI*. Organization: Florida Center for Reading Research. Yaacov Pestcher, Ph.D. (PI). \$10,000. Role: Develop psychological assessment measures, review documents, create coding schemes, locate and summarize relevant extant literature, attend and participate in meetings and conference events.
7. **Tani, N.E.** (PI). (Jan 2018). Teachers' Judgments of 2nd Graders' Academic Competence and Impacts on Reading Comprehension: Racial and Gender Differences; poster presented at the American Educational Research Association's Annual Meeting. Funded by the Faculty Travel Award Program, Florida A&M University, Sponsored Programs. (\$2,000.00).
8. Davis, C.H. (PI), & **Tani, N.** (Co-PI). (Aug 2017 – July 2018). *Reading Doctors: Examining the Effects of Letterbox Lessons on the Reading Scores of Struggling K-2 Readers, as Prescribed by HBCU Pre-Service Teacher Candidates*. Funded by the Faculty Research Assistance Program (FRAP) awarded by Florida A&M University, Department of Graduate Studies. (\$5,000.00).
9. **Tani, N. (PI)**, & Davis, C.H. (Co-PI). (Aug 2016 – July 2017). *HBCU vs PWI Pre-Service Teachers' Evaluation of Students Reading Abilities: An Investigative Study on Bias*. Funded by the Faculty Research Assistance Program (FRAP) awarded by Florida A&M University, Department of Graduate Studies. (\$5,000.00).

B. Submitted:

10. **Tani, N., (PI)** & Bennett, E. (Co-PI). (June 2020). Generating overt Academic Thinkers (GOAT Project). American Psychological Association (APA) – 2020 Kenneth B. and Mamie P. Clark Grant (\$9,000.00).
11. Singleton, G. (PI), Li, H. (Co-PI), **Tani, N. (Co-PI)**, Burney, D. (Co-PI). (Apr 2020). How does mobile health technology-assisted self-monitoring of marijuana usage effect mental health and memory? Submitted to the Consortium for Medical Marijuana Clinical Outcomes Research (\$75,000.00).
12. Singleton, G. (PI), Li, H. (Co-PI), **Tani, N. (Co-PI)**, Burney, D. (Co-PI). (Oct 2019). How does mobile health technology-assisted self-monitoring affect coping and self-regulation of marijuana use and subsequent mental health and neurocognitive outcomes in African American youth?. Submitted to the Consortium for Medical Marijuana Clinical Outcomes Research (\$75,000.00).
13. **Tani, N. (PI)**. (July 2019). CAREER: Students, teachers, and researchers enhancing efficacies in academics, multi-cultural competencies, and scholastic support services (STREAMS). Submitted to the National Science Foundation. (\$1,200,943.32).
14. Singleton, G. (PI), Li, H. (Co-PI), **Tani, N. (Co-PI)**, Burney, D. (Co-PI). (Sept 2018). *Students Transforming and Igniting Great Mental-Health Awareness (S.T.I.G.M.A.)*. Submitted to the National Council for Behavioral Health, Children’s Mental Health Network. (\$100,000.00)
15. Hughes, R. (PI), Perez-Felkner, L. (Co-PI), **Tani, N. (Co-PI)**. (Dec 2016). *IUSE Exploratory Project: A Comparative Case Study of Undergraduate Chemistry and Physics Programs at Two Diverse College Campuses* [FSU-FAMU Collaborative Grant]. Submitted to the Improving Undergraduate STEM Education: Education and Human Resources (IUSE-HER), National Science Foundation. (\$299,756.00).
16. **Tani, N. (PI)**. (Apr 2016). *Faculty Fellow Conducting Research in Sustainability: FAMU2FAMU-DRS STEAM Program*. Submitted to the Florida A&M University, Sustainability Institute. (\$5,000.00).
17. Lonigan, C. J. (PI), Phillips, B. M. (Co-PI), **Tani, N.E. (Co-PI)**, Petscher, Y. (Co-PI), Schatschneider, C. W. (Co-PI), & Compton, D. (Co-PI). (Aug 2015). *Early Learning Research Network on Preschool and Elementary School Support of Language, Reading & Mathematics Development: Examining Instruction*. Submitted to the Institute of Education Sciences. (\$113,126.00).

V. PEER REVIEWED PUBLICATIONS

**Student Led by Faculty Member*

A. Published:

1. Gatlin, B., Hwang, J.K., **Tani, N.E.**, Powell, K.B., Wood, T.S., Yang, D., Zargar, E., Connor, C.M. (2021). Using Assessment to Improve the Precision of Teachers' Perception of Students' Academic Competence. *The Elementary School Journal*. <https://doi.org/10.1086/714083>
2. Davis, C., **Tani, N.E.**, Bush, K. & Fields, A. (2021). Reading Outside of the Box: The Possibilities of Letterbox Lesson Implementation. *The Florida Journal of Educational Research*.
3. Davis, C. H., **Tani, N. E.**, & *Christion, A. (2021). Using a cross-disciplinary teaching approach to attenuate the void: Building educators and researchers at a historically Black college/university (HBCU). In Davis, C. H., Hilton, A., Hamrick, R. & Brooks, F. E. (*in press*). *The beauty and the burden of being a Black professor* (Vol. 24). Emerald Publishing: United Kingdom.
4. *Williams, S.C., & **Tani, N.E.** (2021). Capital Identity Projection and Academic Performance among Historically Black College/University (HBCU) Students. *Florida Educational Research Association Journal*.
5. **Tani, N. E.**, *Williams, S.C., II, *Parrish, R., *Ferguson, C., *Burrows, D., & *Reed, A. (2021). "I am because we are..." Not just mentoring, but a collaborative approach to faculty and student development. In Davis, C. H., Hilton, A., Hamrick, R. & Brooks, F. E. (*in press*). *The beauty and the burden of being a Black professor* (Vol. 24). Emerald Publishing: United Kingdom.
6. Little, C.W., Clark, J.C., **Tani, N.E.**, & Connor, C.M. (2018). Improving writing skills through technology-based instruction: a meta-analysis. *Review of Education*, 6(2), 183-201. <https://doi.org/10.1002/rev3.3114>
7. **Tani, N.E.**, & *Greir, S. (2018). Afrocentric Worldview, Hetero-Normative Ethos and Black LGBTQ Intellectuals Matriculating through Afrocentric-Driven Fields at Historically Black Colleges/Universities (HBCUs). (Ed.: Hilton, A, Outten, D., & Davis, C.). *Underserved Populations at HBCUs: The Pathway to Diversity, Equity, and Inclusion*. Emerald Publishing Limited.
8. **Tani, N. E.**, & Ray, A. (2018). An Examination of Academic Self-Esteem in Historically Black College/University (HBCU) Students: Considering Academic Performance and Task Difficulty. *Journal for the Study of Postsecondary and Tertiary Education*, 3, 97-116. <https://doi.org/10.28945/4130>
9. Patton-Terry, N. Connor, C. Johnson, L., Stuckey, A., & **Tani, N.** (2016, February). Dialect variation, dialect-shifting, and reading comprehension in second grade. *Reading and Writing*, 29(2), 267-295. <https://doi.org/10.1007/s11145-015-9593-9>
10. Connor, C., Kaya, S., Luck, M., Toste, J.R., Canto, A., Rice, D., **Tani, N.**, & Underwood, P.S. (2010, March). Content Area Literacy: Individualizing Student Instruction in Second-Grade Science. *The Reading Teacher*, 63(6), 474-485. <https://doi.org/10.1598/RT.63.6.4>.

B. Under Review:

11. Barnes, J., **Tani, N.E.**, Robertson, J., Hardaway, N.H., & Davis, C. H. (in preparation). TITLE? [*Where to submit?*].
12. Burrows, D., Tani, N.E., Singleton, G.J., & Kambui, H. (*in preparation*). Intimate partner violence exposure, mental wellness, and coping among Historically Black College/University (HBCU) Students. [*Where to submit?*].
13. Christon, A. T., & **Tani, N.E.** (*in preparation*). HBCU Students' Academic Performance: Considering internalized oppression, cultural misorientation, and performance modifiers. [*Where to submit?*].
14. Hutchinson, E., **Tani, N.E.**, Christon, A. (*in preparation*). A brief on Coping Strategies, Medical Marijuana Knowledge, Smoking Efficacy, and Substance Use in an HBCU sample. [*Where to submit?*].
15. Jean-Baptiste, K., **Tani, N.E.**, & **Bush, K.** (Submitted 6/15/2021, under review). A conceptual framework on beauty ideals, racial identity, and boy image satisfaction in Black women. *Journal of Black Psychology*, [2022 Special Edition].
16. **Tani, N.E.**, Brown, H. & Parker, S., & Hardaway. N.H. (?); (in preparation). [TITLE?] [*Where to submit?*].
17. **Tani, N.E.**, & Connor, C.M. (*in preparation*). The association of teachers' perceptions with second graders' behavior and academic achievement: examining race and gender differences. [*Where to submit?*].
18. Turner, E.A., Tani, N.E., & DeFreitas, S.C. (*in preparation*). An EFA: Grit and Self-Efficacy values in an HBCU Sample. [*Where to submit?*].

C. Peer-Reviewed Conferences/ Scholarly Presentations:

1. Johnson, L.M., **Tani, N.E.**, & Robertson, J. (2021). Symposium. Re-examining HBCU students' academic performance and perceptions of course modalities pre and post Covid-19: Face-to-face vs. hybrid vs. online. *5rdth Annual Association of Black Psychologist International Conference*. Virtual. **(International)**.
2. Shepard, B.D., Jones, S.C.T., **Tani, N.E.**, Lozada, F., Cage, J., Hollar, D. (2021) An examination of the impacts of childhood trauma on healthy intimate relationships in college-aged African Americans. Poster presentation at the Biennial Meeting for the *Society for Research in Child Development Black Caucus Conference*, virtual.
3. Shepard, B.D., Jones, S.C.T., **Tani, N.E.**, Lozada, F., Cage, J., Hollar, D. (2021) An examination of the impacts of childhood trauma on healthy intimate relationships in college-aged African Americans. Poster presentation at the *6th Biennial American Psychological Association Division 45 Research Conference*, virtual.

4. Johnson, L.M., **Tani, N.E.**, & Robertson, J. (2021). A comparison of HBCU students' academic performance and perceptions of course modalities: Face-to-face vs. hybrid vs. online. *Association of Teacher Educators*, Manassas, VA, Feb 14-17, 2021. **(National)**.
5. Shepard, B.D., Jones, S.C.T., **Tani, N.E.**, Lozada, F., Cage, J., Hollar, D. (2021) An examination of the impacts of childhood trauma on healthy intimate relationships in college-aged African Americans. Poster presentation at the *52nd Annual Association for Black Psychologists (ABPsi) Conference*, virtual. **(International)**.
6. Johnson, L.M., **Tani, N.E.**, & Robertson, J. (2020). A comparison of HBCU students' academic performance and perceptions of course modalities: Face-to-face vs. hybrid vs. online. *52st Annual Association of Black Psychologist International Conference*. Detroit, MI, July 22-26, 2020. **(International)**.
7. *Parrish, R., & **Tani, N.E.** (2020, Apr 20). Non-Cognitive and Psycho-social Predictors of Academic Achievement in African American College Students. Paper presented at the *2020 American Educational Research Association Annual Meeting*. San Francisco, CA April 17-21, 2020. **(National)**.
8. **Tani, N.E.** (2020, Apr 19). Grit, self-efficacies, & GPA in HBCU students. Poster presented at the *2020 American Educational Research Association Annual Meeting*. San Francisco, CA, April 17-21, 2020. **(National)**.
9. Roehrig, A., **Tani, N.E.**, Bertrand-Jones, T., Rawls, E.S., Turner, J.E., Diaz, J., & Auman, P. (2020, Apr 18). Non-Cognitive and Psycho-social Predictors of Academic Achievement in African American College Students. Symposium presented at the *2020 American Educational Research Association Annual Meeting*. San Francisco, CA, April 17-21, 2020. **(National)**.
10. *Christon, A., & **Tani, N.E.** (2020). Internalize oppression, misorientation, and performance modifiers: The factors that influence ethnic student learning outcomes. *American Association of Blacks in Higher Education AABHE) 2020 Annual Conference*. Charleston, SC, Mar 18-21, 2020. **(National)**.
11. Bush, K., & Tani, N.E. (2020, Mar 19 & 20). Internalize Oppression, Misorientation, and Performance Modifiers: The Factors that Influence Ethnic Student Learning Outcomes. Poster Presented at the *Annual Meeting of the Society for Research in Human Development*. Jacksonville, FL, Mar 19-20, 2020. **(National)**.
12. *Christon, A., & **Tani, N.E.** (2020, Mar 19 & 20). Culturally Relevant Elementary Curriculum and African American Students. Poster Presented at the *Annual Meeting of the Society for Research in Human Development*. Jacksonville, FL, Mar 19-20, 2020. **(National)**.
13. *Shepard, B., & Tani, N.E. (2020, Mar 19 & 20). The Impacts of Childhood Trauma on Healthy Intimate Relationships in College-Aged African Americans. Poster Presented at the *Annual Meeting of the Society for Research in Human Development*. Jacksonville, FL, Mar 19-20, 2020. **(National)**.
14. *Williams, S. C., II, & **Tani, N.E.** (2020, Mar 19 & 20). Capital Identity Projection, Academic Performance and Academic Achievement among Historically Black College/University (HBCU)

Students. Poster Presented at the *Annual Meeting of the Society for Research in Human Development*. Jacksonville, FL, Mar 19-20, 2020. **(National)**.

15. *Vazquez, S., *Desrosins, J., & **Tani, N.E.** (2020, Mar 19 & 20). Building Conscious Decisions Makers via Structured Reading and Dialogue Lessons. Undergraduate Oral Presentation presented at *Annual Meeting of the Society for Research in Human Development*. Jacksonville, FL, Mar 19-20, 2020. **(National)**.
16. *Christon, A., & **Tani, N. E.** (2020, Jan 31). Internalize oppression, misorientation, and performance modifiers: The factors that influence ethnic student learning outcomes. *Poster presented at the 2020 Human Factors and Applied Psychology student conference*. Orlando FL, Jan 31, 2020. **(Regional)**.
17. *Williams, S. C., II, & **Tani, N. E.** (2020, Jan 31). Capital identity projection, academic performance and academic achievement among historically black college/university (HBCU) students. *Poster presented at the 2020 Human Factors and Applied Psychology student conference*. Orlando FL, Jan 31, 2020. **(Regional)**.
18. Carmona, G., Hankerson, S., Lee, W., Noel, J., Perfect, M., Roehrig, A., & **Tani, N.** (2020, Jan 8; authors listed alphabetically). Creating pathways for diverse students to become education researchers. *Annual Principal Investigators Meeting of the Institution of Education Sciences: Closing the Gaps for All Learners*. Washington, DC, Jan 8-9, 2020. **(National)**
19. *Christon, A. & **Tani, N.E.** (2019, Nov 13-15). Academic Performance (AP), AP Modifiers & Racial Centrality in HBCU Students. *64rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 13-15, 2019. **(Regional)**.
20. Davis, C.H. & **Tani, N.E.** (2019, Nov 13-15). Reading Outside of the Box: Emergent Reader Gains via Tutoring. *64rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 13-15, 2019. **(Regional)**.
21. Roehrig, A., **Tani, N.E.**, Joos, M., Diaz, J., Rawls, E., Turner, J., Davis, C.H., Ha, C., Auman, P. & Hernandez, J. (2019, Nov 13-15). Developing Researcher-Identities with PURPOSE: Partners United for Research Pathways Oriented to Social Justice in Education. *64rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 13-15, 2019. **(Regional)**.
22. **Tani, N.E.** (2019, Nov 13-15). Grit, self-efficacies, & GPA in HBCU students. *64rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 13-15, 2019. **(Regional)**.
23. *Williams, S., & **Tani, N.E.** (2019, Nov 13-15). Capital Identity Projection, Academic Performance and Academic Achievement among Historically Black College/University (HBCU) Students. *64rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 13-15, 2019. **(Regional)**.
24. **Tani, N.E.** (2019, Jul 27). Afrocentric Worldview & Black LGBTQ Students in Programs at Historically Black Colleges/Universities (HBCUs). *51st Annual Association of Black Psychologist International Conference*. Orlando, FL, July 25-28, 2019. **(International)**.

25. **Tani, N.E.** (2019, Jul 27). Links Between Academic Self-Esteem, Task Difficulty, and Academic Performance in HBCU Students. *51st Annual Association of Black Psychologist International Conference*. Orlando, FL, July 25-28, 2019. **(International)**.
26. *Williams, S. & **Tani, N.E.** (2019, Jul 27). Capital Identity Projection, academic achievement and performance: In a historically Black college/university sample. *51st Annual Association of Black Psychologist International Conference*. Orlando, FL, July 25-28, 2019. **(International)**.
27. **Tani, N. E.** (2019, Mar 21). Teachers' judgments of 2nd graders' academic competence and impacts on reading comprehension gains. *Southeastern Psychological Association*, Jacksonville, FL, March 20-23, 2019. **(Regional)**.
28. **Tani, N. E.** (2019, Feb 23). The Marginalized Subgroup of a Marginalized Group: Black Lesbian, Gay, Bisexual, Trans-, and Queer (LGBTQ) Individuals Navigating Through Higher Education. *National Association of Student Affairs Professionals Conference (NASAP) – 65th Annual Meeting*, Atlanta, GA, Feb 21-23, 2019. **(National)**.
29. *Brown, H., *Parrish, R., *Turner, B., *Harrison, R., *Smith, M., *Zanders, L.T. & **Tani, N.E.**, (2019, Jan 25). Grit, Self-Efficacies and Racial Consciousness in a Historically Black/College University (HBCU) Sample. *Human Factors & Applied Psychology*, Orlando, FL, Jan 25, 2018. **(Regional)**.
30. *Shepard, B. & **Tani, N.E.**, (2019, Jan 25). Impacts of childhood trauma on healthy intimate relationships in African Americans. *Human Factors & Applied Psychology*, Orlando, FL, Jan 25, 2018. **(Regional)**.
31. **Tani, N. E.** (2018, Nov 15). Teachers' judgments of 2nd graders' academic competence and impacts on reading comprehension gains. *63rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 14-16, 2018. **(Regional)**.
32. **Tani, N. E.** (2018, Nov 16). Exploring academic self-esteem in historically black college/university (HBCU) students. *63rd Annual Meeting/Conference of the Florida Educational Research Association*. St. Petersburg, FL, Nov 14-16, 2018. **(Regional)**.
33. **Tani, N. E.** (2018, Nov 14). An examination of academic self-esteem in historically black college/university (HBCU) students: Considering academic performance and task difficulty. *Educational Strategies and Student Engagement Institute*. Orlando, FL Nov 14-16. **(National)**.
34. **Tani, N.E.** (2018, Nov 12). The Marginalized Subgroup of a Marginalized Group: Black Lesbian, Gay, Bisexual, Trans-, and Queer (LGBTQ) Individuals Navigating Through Higher Education. *International Organization of Social Sciences and Behavioral Research Conference*. Boca Raton, FL, November 12-14, 2018. **(International)**.
35. **Tani, N.E.** (2018, Nov 2). An Examination of Academic Self-Esteem in Historically Black College/University (HBCU) Students: Considering Academic Performance and Task Difficulty. *9th Annual National African/Black Psychology Conference*. Tallahassee, FL, November 2-3, 2018. **(National)**.

36. **Tani, N.E.** (2018; accepted paper presentation). Involvement in Group Term Project Completion: Gains through a collaborative teaching modality. *Teaching Professor Conference*, Atlanta GA, June 1-3, 2018. **(National)**.
37. **Tani, N.E.** (2018, Apr 13). Teachers' Judgments of 2nd Graders' Academic Competence and Impacts on Reading Comprehension: Racial and Gender Differences. *The Dreams, Possibilities, and Necessity of Public Education, 2018 American Educational Research Association Annual Meeting*. New York, NY, April 13-17, 2018. **(National)**.
38. **Tani, N.E., & *Ray, A.T.** (2017, Nov 15). Examining the Impact of Academic Performance on Barometric Academic Self-Esteem in Students Attending a Historically Black College/University (HBCU). *62nd Annual Meeting/Conference of the Florida Educational Research Association*. Cocoa Beach, Cocoa Beach, FL, November 15-17, 2017. **(Regional)**.
39. **Tani, N.E.** (2017, Oct 27). Examining Bias in Pre-Service Teachers' Evaluations of Students' Counterbalanced Reading Scores. *8th Annual National African/Black Psychology Conference*. Tallahassee, FL, October 27-28, 2017. **(National)**.
40. **Tani, N.E.** Little, C., Connor, C.M., & *Clark, J. (2017, Oct 23). Improving Writing Skills through Technology-based Instruction: A Meta-Analysis. *26th National SINO-American International Research Forum/ National Association of African American Studies (NAAAS) Conference*. Tallahassee, FL, October 23-25, 2017. **(National)**.
41. **Tani, N.E.** & Evelyn, T. (2017, Oct 23). Faculty Preparation for Establishing a Study Abroad Proposal. *26th National SINO-American International Research Forum/ National Association of African American Studies (NAAAS) Conference*. Tallahassee, FL, October 23-25, 2017. **(International)**.
42. **Tani, N.E.** (2017, July 21). Examining Bias in Pre-Service Teachers' Evaluations of Students' Counterbalanced Reading Scores. *49th Annual Association of Black Psychologist International Conference*. Houston, TX, July 19-24, 2017. **(International)**.
43. **Tani, N.E., & Davis, C.** (2017, May 1). An Investigation of Bias in Pre-Service Teachers' Interpretations of Students' Reading Scores. Knowledge to Action: Achieving the Promise of Equal Educational Opportunity, *2017 American Educational Research Association Annual Meeting*. San Antonio, TX, April 27-May1, 2017. **(National)**.
44. **Tani, N.E., & James-Singleton, G.** (2017, Mar 11). "American" Ideologies leading to Black Oppression within the Criminal Justice System – taking a psychological perspective. *82nd Annual Conference of the Association of Social and Behavioral Scientists*. Shreveport, LA, March 8-11, 2017. **(National)**.
45. **Tani, N.E., & Connor, C. M.** (2011). Association of teacher perceptions on with second graders' behavior and academic achievement: Examining race and gender differences. Paper presented at the Annual Meeting of the *Society for the Scientific Study of Reading*, St. Pete's Beach, FL. **(National)**.

D. Invited Speaking Engagements:

46. **Tani, N.E., Keynote Presentation.** (2020). Scholastic Development in African American Males: Considering Educational and Social Contexts. *Society for Research in Human Development 2020 Annual Meeting*. Jacksonville, FL., March 19-20, 2020.
47. **Tani, N.E., Keynote Presentation.** (2019). Navigating the terrains of academia: Black male scholastic development in gray spaces. *Diversity in Psychology Organization of Graduate Students (DPOGS)*. Florida State University. Tallahassee, FL., December 3, 2019.
48. **Tani, N.E., Keynote Presentation.** (2019). Research Intentions. Partners United for Research Pathways Oriented to Social Justice in Education (PURPOSE), Fall Research Fellow Showcase. Florida State University and Florida A&M University, Colleges of Education, Tallahassee, FL., November 4, 2019.
49. **Tani, N.E., & Davis, C.H.** (2019). Using a Cross-Disciplinary Teaching Approach to Attenuate the Void: Building Educators and Researchers at a Historically Black College/University (HBCU). *The FSU Diversity & Inclusion in Research & Teaching Organization (DIRECTO), 2nd Annual Symposium on Diversity & Inclusion in Research & Teaching*. Florida State University, Tallahassee, FL., September 27, 2019.
50. Roehrig, A., Auman, P., Davis, C., *Rawls, E., Bertrand Jones, T., **Tani, N.E.**, Turner, J., *Christon, A., *Hernandez, J., *McClarey, M., *Craig, M., *Ha, C., *Talpa Joos, M., *Diaz, J., & *Mesa, M. (2019). Partners United for Research Pathways Oriented to Social Justice in Education. *The FSU Diversity & Inclusion in Research & Teaching Organization (DIRECTO), 2nd Annual Symposium on Diversity & Inclusion in Research & Teaching*. Florida State University, Tallahassee, FL., September 27, 2019.
51. **Tani, N.E.** (2019). Shame and the Imposter Phenomenon. Partners United for Research Pathways Oriented to Social Justice in Education (PURPOSE), Fall Professional Seminar Series. Florida State University and Florida A&M University, Colleges of Education, Tallahassee, FL., September 13, 2019.
52. **Tani, N.E.** (2018). Teacher Perceptions Matter: Pre-service and In-service Teachers' Unconscious Race x Gender Judgments of Students' Reading Capabilities. *Florida Center for Reading Research (FCRR) – Distinguished Alumni Symposium*, Tallahassee, FL., March 29, 2018.
53. **Tani, N.E.** (2018). A Family Inside and Outside of the Home: Police Officers, Teachers, Neighbors, Mentors... and the list goes on and on... *Tallahassee Mayor's Community Summit on Children*, Tallahassee, FL., March 10, 2018.
54. **Tani, N.E. Keynote Presentation** (2017). Pre-Service Teacher Bias in Evaluating Students based on Race, Gender, and Socioeconomic Factors (Paper Presentation). *FAMU/FSU/FCRR Showcase of Literacy Research & Innovation*, Tallahassee, FL., February 20, 2017.

VI. SERVICE

A. University Service:

Service to The University:

- University Senior/Executive Leaders Team 2020 - Present
- University Strategic Planning Committee Summer 2021 - Present
- University Assessment and Care Team (ACT) Summer 2020 - Present
- University ACT/Title IX – Training Committee Summer 2020 - Present
- Faculty Senate 2017 - Present
- Faculty Workload Ad Hoc Review Committee (BOG/Senate) 2018 - 2019
- Vice President for Research - Search Committee Summer 2019

Service to the College(s):

- Program Assistant – Dept. of Social Work; Search Committee Summer 2019
- CSSAH R2D2 Guest Presenter 2018
- President’s Recruitment Tour 2018
- Graduate Feeder Mentor/Training Team - SGRS 2017 - Present

Service to The Department:

- Graduate Program Coordinator 2020 - Present
- Undergraduate Program Coordinator 2019 - 2020
- Graduate Committee 2016 - Present
- Undergraduate Committee 2015 - Present
- Grant Writing Team 2018 - Present
- Assessment Team 2019 - Present
- Imhotep Planning Committee 2015 - Present
- National African Black Psychologist Conference Moderator 2016 - 2018
- Student Academic Advisor 2015 - Present
- Departmental Webpage Developer/Content Manager 2015 - Present
- Associate Professor of Psychology Hiring Search Committee Spring 2020 - Present
- Assistant Professor of Psychology Hiring Search Committee Spring 2020 - Present
- Assistant Professor of Psychology Hiring Search Committee Spring 2019
- Assistant Professor of Psychology Hiring Search Committee Spring 2018

Service to Students:

- Professional Development Workshop Leader 2017 - Present
- World Class Scholars Program, Undergrad. Research - Mentor 2019 - Present
 - (Title III Program, FAMU)
- PURPOSE Research Training Fellowship – Mentor 2018 - Present
- FAMU Psychology Club, Advisor 2015 - Present

B. Professional Service:

Service to the Academy:

- FERA Newsletter Editorial Team 2019 - 2020
- FERA Conference Proposal Reviewer 2018 - 2019
- AERA Conference Proposal Reviewer 2018 - Present

- FERA Manuscript Reviewer 2020
- TATE Manuscript Reviewer 2019
- Journal of Education Manuscript Reviewer 2018 - Present

Professional Energies (Organization Memberships):

- Association of Black Psychologists (ABPsi) 2017 - Present
- American Psychological Association (APA) 2019 - Present
- APA Division 15 2019 - Present
- *Southeastern Psychological Association (SEPA)* 2018 - Present
- *American Educational Research Association (AERA)* 2017 - Present
- Florida Educational Research Association (FERA) 2017 - Present
- Professional Educators Network of Florida 2013 - Present
- Society for the Scientific Study of Reading (SSSR) 2010 - Present
- Sigma Pi Fraternity International 2010 - Present

C. Community Service:

- Big Bend Cares Board of Directors 2018 - 2021
- Mayor's Summit on Children 2018
- Paeonia Place Homeowners Association Board of Directors 2018 - 2019
- Community Healing Days 2015, 2016, 2018
- Capital Regional Science Fair Judge 2017, 2018, 2020
- First Harvest Foodbank 2017 - Present

VII. Honors & Awards:

Teacher of the Year (nominee). (2019-2020). Florida A&M University, Teaching and Learning Center. Tallahassee, Fl. 32307.

Asa Hilliard & Barbara Sizemore Research Fellow (National Selection Process; 2020). American Educational Research Association (AERA). Research Institute on African Americans and Education.

Innovative Teaching Award (nominee). (2018-2019). Florida A&M University, Teaching and Learning Center. Tallahassee, Fl. 32307.

Student's Choice Teaching Award. (2016-2017). Florida A&M University, Teaching and Learning Center. Tallahassee, Fl. 32307.

Asa Hilliard & Barbara Sizemore Research Fellow (National Selection Process; 2017). American Educational Research Association (AERA). Research Institute on African Americans and Education.

Council on International Educational Exchange (CIEE) Fellow. (National Selection Process; 2016). International Faculty Development Seminar (IFDS). Santo Domingo, Dominican Republic.

ELEVATE Junior Faculty Fellowship. (2016). University of Pennsylvania, Graduate School of Education. Center for Minority Serving Institutions (CMSI). University Park, Pennsylvania.

Teaching Fellowship (London) – Special Topics in Psychology. (University Wide Selection Process, 2014). Topic: Cross-Cultural Educational Psychology. Florida State University, Tallahassee, FL.